From: <u>Hilty, Michael</u>
To: <u>Paulsen, Alisa</u>

Cc: Fredal, James; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily

Subject: Re: Psychology 3900

Date: Wednesday, September 28, 2022 11:52:23 AM

Attachments: <u>image001.png</u>

Outlook-ikv1pa4i.pnq Outlook-ebb4rofd.pnq Outlook-dl15eel2.pnq Outlook-yqpektq0.pnq Outlook-ifa5vxni.pnq Outlook-slduhvar.pnq Outlook-patl22ai.pnq

Good morning,

Thank you for your revision to Psychology 3900. Unfortunately, Jim Fredal, faculty Chair of the Themes 1 Panel, was unable to grant approval of the revision at this time as it has not fully satisfied the contingency of the Panel. Please see below for the remaining feedback:

• On page 14 of the syllabus, it appears that GE Goal 2 is printed twice, instead of Goal 1 and Goal 2. Please ensure all Goals are listed properly within the course syllabus. As a reminder, the Goals and ELOs for the GEN categories can be found on the Curriculum and Assessment Services website at: https://asccas.osu.edu/new-general-education-gen-goals-and-elos

I will return Psychology 3900 to the departmental queue via curriculum.osu.edu in order to address the Panel's remaining concern.

Should you have any questions, please do not hesitate to reach out to me.

All my best, Michael



Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office

hilty.70@osu.edu / asccas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Tuesday, August 2, 2022 8:02 AM **To:** Paulsen, Alisa <paulsen.10@osu.edu>

Cc: Fredal, James <fredal.1@osu.edu>; Cohen, Jeffrey <cohen.319@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Psychology 3900

Good morning,

On Thursday, July 14th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Citizenship for a Diverse and Just World proposal for Psychology 3900. Please see below for the Panel's feedback:

Psychology 3900 was unanimously approved with one contingency:

• **Contingency:** The reviewing faculty request that the GE Goals, ELOs and a rationale underneath that explains how the course will satisfy the Goals and ELOs be added to the course syllabus, per a requirement of the College of Arts and Sciences. The GE Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: https://asccas.osu.edu/new-general-education-gen-goals-and-elos.

I will return Psychology 3900 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

My best, Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences
306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office

hilty.70@osu.edu / asccas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.